

Oregon



Agriculture in the
Classroom Foundation

Developed By:

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Summer Ag Institute Lesson Plans

Title of Lesson: Mock Agriculture Job Fair

Academic Subject: Science, Language Arts, Art, Speech, Social Studies, Math...etc.

Theme: Agriculture

Grade Level: 6

CIM/CAM Standards:

1. CIM Reading: use a variety of reading strategies to increase comprehension and learning.
2. CIM Reading: locate information and clarify meaning using graphs/charts and other reference sources.
3. CIM Communications: Informative Speech.

Learner Objective: (The student will)

1. Collect information from a variety of sources to explore jobs in Agriculture.
2. Create a display station that will demonstrate through a variety of means their learned knowledge in jobs in Agriculture.
3. Give a speech explaining the details of the chosen occupation, as well as to teach the other students about the given field.

Vocabulary:

Student led research will generate vocabulary for the entire class.

Anticipatory Set:

Instructional Outline (Teaching Content)

Outline in a general sense the various occupations that revolve around the world of Agriculture, and let students themselves explore more occupations.

Explain to the students the various steps in the process of creating the mock job fair, and check their progress through all of the steps.

Explain and demonstrate the expectations for the pamphlet that explains their chosen profession.

Explain the expectations for the display that the students must create for the job fair.

Explain the expectations for the speech that each student will give to practice public speaking, as well as to inform the other students of their findings.

Demonstrate how to create a journal that will contain the notes on all of the occupations, as well as the vocabulary from the job fair, that each student will be responsible for.

Strategies (What to do, explain or have students do)

Students will choose a job that intrigues them, begin gathering resources that relate to their chosen profession.

Create a pamphlet that outlines the benefit of the chosen occupation.

Create a poster board that will house their research and display of the learned knowledge in the chosen occupation.

Give a speech to the class acting as a member of the chosen profession to the class, and explain to the other students what they found.

Hold a Mock Job Fair, where all the students will take turns roaming the room, asking questions of the other students that are manning their poster boards, and then switch, so all students have the same opportunity to learn of the occupations.

Create a journal that will contain all of the notes on each occupation, as well as the vocabulary associated with each profession.

Closure:

Have the students create a journal where they will keep a record of all of the occupations studied, and the details of each occupation. Students will create a vocabulary database that is related to the information brought up in each presentation, and their journals as well as their projects and speeches will be the basis for assessment.

Resources:

Internet resources will be used that the students themselves will find through research. Part of this project is giving the students the opportunity to practice their research skills. Monitor all of the students' choices of websites to make sure they are appropriate, but they will have some freedom to choose their own resources.

Evaluation:

Evaluation will be based on the quality of the student's pamphlet, display, speech, and journals. Each section will be $\frac{1}{4}$ of the total grade.