

Oregon



Developed By:

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Summer Ag Institute Lesson Plans

Title of Lesson:

Learning About Agriculture

Academic Subject:

Physical Science, Communication, Writing

Theme:

Agriculture

Grade Level:

1

CIM/CAM Standards:

1. Describe objects according to their physical properties. BM1 Grade 3 Physical Science
2. Convey main ideas with some supporting details appropriate to audience and purpose
BM1 Grade 3 Communication
3. Convey main ideas with some details, BM1 Grade 3 Writing

Learner Objective: (The student will)

1. Define the word agriculture.
2. List the 6 facets of agriculture

Vocabulary:

1. Agriculture – the practice of cultivating land, farming

2. Cultivate – prepare and use land on a large scale
3. Farming – working a farm
4. Farm – area of land and its buildings, used for raising crops or livestock
5. Crops – a batch of plants grown for their produce
6. Livestock – animals kept for use or profit on a farm

Instructional Outline (Teaching Content)

What does agriculture mean? It is the practice of preparing and using land on a large scale. Farming simply means running a farm. There are different types of farms. A farm can have animals or plants. The plants can include flowers, grass or even Christmas trees! The animals can be cows, sheep or even fish! Simply put, agriculture includes 6 things: farming, food, fibers, fish, flowers, forestry.

Closure:

Each pair of students will share their collage and paragraph in a speech which will describe agriculture. Students will share their specific findings for farming, food, fiber, flowers, fish and forestry.

Resources:

Oxford American Dictionary, notes taken from Summer Agriculture Institute

Evaluation:

1. Were the students able to define agriculture?
2. Were the students able to list the 6 facets of agriculture?

Strategies

(What to do, explain or have students do)

Hand out magazine and poster size paper. Students will work in pairs to find pictures of farming, food, fish, fibers, food and forestry. They will write those 6 words on the poster and then put the appropriate magazine pictures under each word.

Students will write a short paragraph defining agriculture and listing its facets.